



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

2017 - 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>In 2016-17:</u></p> <ul style="list-style-type: none"> • A pupil questionnaire showed that 100% of pupils enjoy PE lessons. • The pupils represented the school in indoor athletics, rugby, boys football, girls football, outdoor athletics, swimming, cross-country and dance. • The school held 4 intra-school competitions. 	<p><u>Academic year 2017-2018:</u></p> <ul style="list-style-type: none"> • Introduce a variety of new sporting activities. • Develop play leaders. • Review current curriculum provision <p><u>End of year, July 2018:</u></p> <ul style="list-style-type: none"> • Audit of PE and playtime resources. • Respond to pupil questionnaires by planning events and new sporting activities into the following year. <p><u>Academic year 2018-2019:</u></p> <ul style="list-style-type: none"> • To have a higher percentage of children in Year 6 achieve the NC swimming requirements. • Further increase participation of activities undertaken at playtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18

Total fund allocated: £17, 750

Date Updated: March 2018

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inspire+ membership introducing Legacy Challenge to the school, and promoting healthy lifestyles. Our school's young ambassadors to oversee this and introduce it through an assembly.	<ul style="list-style-type: none"> > To make the Legacy Challenge known to children and families, thus promoting health and fitness. > Young ambassadors to plan assembly. 	£2,950 Inspire membership	<ul style="list-style-type: none"> Number of students participating and accessing legacy challenge. Number of students attending the assembly. 	<ul style="list-style-type: none"> Continue to promote and encourage the Legacy Challenge each year. Continue to recruit new young ambassadors each year.
Introduce playtime and lunchtime activities to promote more active minutes in school.	<ul style="list-style-type: none"> > Our young ambassadors deliver playground leader activities and games. > Football rota timetabled for years three to six throughout the week. > Hoop Guy workshop and purchase of hoops: 03.11.17. > Repair KS2 climbing equipment – SportsSafe - February 2018 > New play equipment for KS1 – October 2017. 	<ul style="list-style-type: none"> £275 Hoop Guy £100 new hoops £3130 SportsSafe (KS1 – grant, Awards for All). 	<ul style="list-style-type: none"> Number of students taking part in play time activities. Participation tracker. Less disagreements at playtimes between pupils. 	<ul style="list-style-type: none"> Continue to provide a timetabled rota of playtime activities.
Continue to offer extra-curricular activities to years one to six.	Co-ordinate use of MSP coaches for club delivery and staff development for club delivery.	£8,700 MSP membership	<ul style="list-style-type: none"> Number of students taking part in extra-curricular activities. Participation tracker. 	<ul style="list-style-type: none"> Continue to provide extra-curricular activities. Continue to use high quality sports coaches to deliver extra-curricular activities, and to up-skill staff. <i>If participation not 100% address areas – pupil interview/questionnaire for children who do not participate.</i>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop opportunities for pupil engagement with PE and sport throughout the school.	Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.	£60 Gainsborough sports membership	Log kept of events, fixtures and results. Results show success. Happiness and wellness questionnaire.	Continue to attend fixtures and competitions.
Raise the profile of PE and physical activity through visits from sport professionals and carry out workshops for pupils.	> To arrange visits from Inspirational speakers, Olympians and Paralympian's to share achievements and importance of physical activity: 06.02.18, 09.05.18 and 05.06.18. > Workshops to allow children to experience new activities and enhance teamwork skills.	£2,950 Inspire membership	Diary dates. Number of children attending assembly/workshops.	Continue to use sport professionals to allow children to experience new activities. <i>Children who do not participate in regular physical activity – pupil interview/questionnaire to find out what alternative activities would interest them.</i>
Raise profile of PE and Physical Activity through comments on our school's newsletter and creating a sports twitter page.	> School to share sport events and achievements on our school's snippets newsletter. > To create a sports twitter page to share achievements, photographs and news.	None	Sports events and achievements and diary dates seen on Snippets by staff and families. Twitter has been shared and kept up to date. Currently 44 followers (March,18).	Young ambassadors to create a termly sports newsletter? Continue to keep twitter updated.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hire qualified sports coaches to develop the PE and sport activities within the school and work alongside staff.	<ul style="list-style-type: none"> > MSP coach timetabled to work with every class each week. > MSP coach to mentor staff through team teaching and observations. 	£8,700 MSP membership	Specialist sport coaches deliver outstanding lessons to all years. MSP produce mentoring feedback. Teacher's subject knowledge and confidence improves, as PE lessons will be delivered of a higher standard.	Specialist sport coaches/PE coordinator will support any new members of staff. PE Coordinator continues to carry out observations and monitor delivery of PE lessons.
Inspire+ coaches to work alongside staff.	<ul style="list-style-type: none"> > All teaching staff to attend REAL PE training 18.04.18 > Staff receive dance and gymnastics coaching by Inspire+ staff: 06.03.18, 13.03.18, 22.03.18 and 19.03.18. > Staff attend young ambassador training to enhance understanding of healthy lifestyle choices: 09.03.18. 	£2,950 Inspire+ membership	Increased subject knowledge for all teaching staff. Confidence improved for the teaching of dance and gymnastics.	Staff/PE Coordinator able to support any staff members who are not confident in teaching a particular area of PE.
Provide support for new PE Coordinator to develop subject knowledge and confidence.	<ul style="list-style-type: none"> > Inspire+ to undertake a whole-school PE health check and host curriculum training sessions for PE Coordinators: 07.02.18, 19.02.18, 13.03.18, 18.04.18 and 24.04.18. > PE Coordinator to attend PE and Schools Sport Conference hosted by MSP: 07.03.18. 	£2,950 Inspire+ membership £8,700 MSP membership Staffing costs £4000 (includes supply cover)	Increased confidence and subject knowledge for new PE Coordinator and be able to identify gaps within the current PE provision.	PE Coordinator has increased confidence to be able to identify priorities and next steps for the school's PE provision.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer new sports and activities to pupils.</p> <p>Children experience a range of sports in a competitive environment.</p>	<ul style="list-style-type: none"> > MSP Coaches to deliver Archery and Fencing to Years two to six as part of the curriculum in terms 5 and 6. > MSP coaches deliver balance ability to foundation stage pupils in terms 5 and 6. >Commando Joe team building taster > Hoop Guy workshop: 03.11.17. > Key Stage 2 experience New Age Kurling session: 09.05.18. > Update gymnastics equipment with help from Inspire+ coach: 22.03.18. > Fun Run events throughout the year. > Timetabled rota for years one to six to go swimming for two terms each year > Charity events - Sports Relief: 23.03.18. >Bikeability for year five. > Order/restock equipment in PE cupboard. >All Stars Cricket taster sessions: term 5. > Girls football training by Gainsborough Town Council > Host cross-country event: 08.11.17. > Enter interschool sports competitions throughout the year. > MSP coaches deliver intra-school sports competitions: 16.03.18, 18.05.18 and 29.06.18. > Sports day – hosted by MSP coaches: 12.07.18. 	<p>£8,700 MSP membership</p> <p>£910 Commando Joe</p> <p>£275 Hoop Guy</p> <p>£2,950 Inspire+ membership and £80 Inspire+ gymnastic coach</p> <p>£150 PE equipment</p> <p>£260 Gainsborough Town Council</p> <p>£60 Gainsborough sports membership</p> <p>£8,700 MSP membership</p> <p>£150 sports day medals</p>	<p>Number of students taking part in the activities.</p> <p>Participation tracker.</p> <p>Pupil questionnaire.</p> <p>Diary dates - log of events, fixtures and results.</p> <p>Results show success.</p>	<p>Sustainability and suggested next steps:</p> <p>Discuss multi-skill festival for Foundation stage/Key Stage 1 with MSP for the Gainsborough area?</p> <p>Continue to provide swimming lessons for Years one to six.</p> <p>Continue to enter and host a variety of sporting competitions throughout the year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan opportunities to compete in a range of sports against other schools.	<p>Organise football fixtures throughout the year.</p> <p>Other competitive events:</p> <ul style="list-style-type: none"> > Cross-country: 08.11.17. > Football tournament: 09.11.17. > Swimming gala: 13.01.18. > J-Rock dance: 19.03.18. > Athletics competition 20.04.18 > Kwik-Cricket 08.06.18 > Mini-Olympics hosted by Inspire+ at Grantham: 21.06.18. > Change4Life Multi Sport Festival 02.07.18 <p>Hold training sessions for pupils at lunchtime or after-school for the upcoming sporting events – MSP Coach, staff member or PE coordinator to deliver.</p>	<p>£60 Gainsborough sports membership</p> <p>£300 J-Rock dance</p> <p>£100 competition entry (Athletics and Cricket)</p> <p>£2,950 Inspire+ membership</p> <p>£8,700 MSP membership</p>	<p>Number of students taking part in the fixtures/events.</p> <p>Participation tracker.</p> <p>Results show success. Improved teamwork, communication and resilience shown by pupils.</p>	<p>Continue to enter and host a variety of sporting competitions throughout the year.</p> <p>Continue to offer training sessions and extra-curricular clubs to improve pupil's skills and technique to further improve competition success.</p>